

## **REGULAR MEETING**

The regular meeting of the Board of Education of Sandwich Community Unit School District #430, DeKalb, Kendall, and LaSalle Counties, Illinois was held on Tuesday, April 20, 2021 7:00 p.m. at Sandwich Middle School.

President Miller welcomed the Board and audience to the meeting.

## **ROLL CALL**

Present: President Miller, Vice-President Schroeder, Secretary Saitta, Englehart, Wilson, and Morse. Absent: Scharenberg

## **PLEDGE OF ALLEGIANCE**

President Miller led the Board and audience in the Pledge of Allegiance.

## **WELCOME**

President Miller welcomed Mr. John Morse to the Board of Education and announced Mr. Tom Sodaro's appointment as Assistant Superintendent and Mr. Shane Darnell's appointment as SHS Principal for 2021-2022.

## **PRESENTATION OF MURAL BY SMS ART CLUB**

Mr. Jeff Lay, Sandwich Middle School art teacher and Erin Lissman and Londyn Scott, SMS students showcased the new *SANDWICH* mural they painted in the SMS learning resource center and then presented their outstanding work and talents to the Board of Education.

## **BOARD SALUTES**

The Board saluted the 2021 Illinois State Scholars representing Sandwich High School: Steve Aguilar, Zachary Bonneau, Paige Ciceraro, Ashlyn Clancy, Grace Donahue, Erik Gottlieb, Jacob Heilemeier, Elizabeth LaBolle, Hailey Pfaff, Ryan Pruski & Hannah Ziemann; saluted SMS art teacher Mr. Jeff Lay and students Erin Lissman and Londyn Scott for their outstanding *Sandwich* mural; saluted Ashley Moore, Melissa Pfaff, Yuki Chen, Steve Aguilar Lacy Subat, and Mr. Lay for painting various sports figures in the LG Haskin gym; and saluted SMS teacher April Nelle for her positive efforts and leadership role addressing the *Cognia* school improvement process.

## **APPROVAL OF MINUTES, EXPENDITURES, PAYROLL & INVESTMENTS**

Mr. Schroeder moved, seconded by Dr. Englehart to approve the minutes of the April 13, 2021 special board meeting, the current expenditures, payroll and investment plans and 2021-2022 IHSA membership.

Ayes: Saitta, Englehart, Wilson, Schroeder, Morse & Miller. Nays: None  
MOTION CARRIED

## **APPROVE HEALTH/DENTAL/VISION INSURANCE COVERAGE**

Mr. Wilson moved, seconded by Ms. Saitta to approve health insurance coverage and rates with BCBS; dental insurance with Metlife and vision insurance with VSP for the 2021-2022 school year as presented.

Ayes: Saitta, Englehart, Wilson, Schroeder, Morse & Miller. Nays: None  
MOTION CARRIED

## **STAFF APPRECIATION WEEK AND SERVICE AWARDS FOR LONGEVITY**

Staff Appreciation week is May 3-7, 2021. Due to the school closure last spring and restrictions this year, the District will not be hosting our annual recognition dinner. The District will be honoring staff for their longevity by having service awards delivered to schools. This will be for the 19/20 and 20/21 school years.

The Board of Education will also show their appreciation to all faculty, staff and administration and have a boxed breakfast delivered to staff on May 4 and a boxed lunch on May 7. Those receiving recognition for their years of service are:

### **SANDWICH CUSD #430 SERVICE AWARDS 2019-2020 School year**

#### **10 Years – 2010 (service pin)**

Erin Killey-Foss – Band – SMS  
Justin Heinekamp – Band – SHS  
Caitlin Riley – 2<sup>nd</sup> – WWW  
Julie Thompson – Secretary – SHS  
Edward Smith – Transportation  
Ron Sobol - Transportation

#### **15 Years – 2005 (service pin)**

Brenda Adrian – Librarian - LGH  
David Buri – custodian - LGH  
Teresa Cameron – Reading HED  
Jennifer Docherty – Counselor - SHS  
Sharon Dougherty – 3<sup>rd</sup> - LGH  
Elizabeth Gebe - Transportation  
Sharon Sullivan – Paraprofessional – LGH/WWW  
Michael Herzog – Assistant Principal - SHS  
Randy Malloy – Math - SHS  
Wally Marquardt – Curriculum Director  
Caroline Martin – Special Education - HED  
Melanie Mavec – Math - SMS  
Sarah Misener – English - SHS  
Lynn Swanson – Paraprofessional - HED  
Kori Travis – Custodian - LGH

#### **20 Years – 2000 (service plaque)**

Beth Butler – 3<sup>rd</sup> - LGH  
Sandy Davies – Social Worker – SMS  
Kendy Ford – Special Education - SMS  
Lynette Ford – Principal - HED  
Amy Gomes – 2<sup>nd</sup> - LGH  
Andrew Heilemeier – Principal - SMS  
Pam Keown – Reading LGH  
Steve Miller – Math - SHS

Anita Pence – Paraprofessional - PV  
Teresa Riebe - Paraprofessional - HED  
Laura Sam – 1<sup>st</sup> - WWW  
Kat Sgiers- Speech/Drama - SMS  
Krista Stout – Science – SMS

**25 Years – 1995 (service plaque)**

Mark Beverage – Custodian PV & Lunch Run  
Yolanda Fiedler - Transportation  
Jeff Hayden – Custodian - HED  
Catherine Wise – Special Education - SHS

**30 Years – 1990 (service plaque)**

Kim Mathis – Kindergarten - WWW  
Kris Mitchell – 4<sup>th</sup> - HED  
Doni Morgan – 3<sup>rd</sup> - WWW

**SANDWICH CUSD #430 SERVICE AWARDS  
2020-2021 School Year**

**10 years – 2011 (service pin)**

Kathy Love – Sandwich High School/Spanish  
Andrew Hiatt – Sandwich High School/PE & Driver Education  
Margaret Anderson – Sandwich Middle School/Math  
Tanya Wiskur – Sandwich High School/Career Tech Ed.  
Daniel Gordon – Transportation  
Jennifer Smith – Lynn Haskin/Paraprofessional

**15 years – 2006 (service pin)**

Kristie Cervantes – Sandwich High School/Special Education  
Deb Heinekamp – Woodbury/Kindergarten Teacher  
Pam Hernandez – Sandwich Middle School/Special Education  
Beckie Hoag – Herman E. Dummer/5<sup>th</sup> grade Teacher  
Robin Huhn – Prairie View/Secretary  
Alison Kurtz – Sandwich High School/Library Media Specialist  
Jane Latham – Lynn Haskin/Custodian  
Josh McCarty – Sandwich High School/PE & Driver Ed.  
Laura Moline – Lynn Haskin/Early Childhood/Pre-K Teacher  
William Rogers – Sandwich High School/Custodian  
Sarah Rogowski – Woodbury/1<sup>st</sup> grade Teacher  
Virginia Sherman – Sandwich High School/Secretary  
Ellen Seibert – Lynn Haskin/Paraprofessional  
Lani Tocheck – Sandwich High School/Paraprofessional  
Elizabeth Volpp – Sandwich High School/STEM Teacher  
Katherine Waldvogel – Sandwich High School/Math Teacher

**20 years – 2001 (service plaque)**

Becky Cantrell - Transportation  
Kristian Cassie- Sandwich High School/PE & Driver Ed. Teacher  
Shane Connell – Sandwich High School/Art Teacher

Roseann Elliott - Transportation  
Kari Frantzen – Sandwich High School/Social Worker  
Jacquie Futrell – Herman E. Dummer/4<sup>th</sup> Grade Teacher  
Tim Gipe – Sandwich High School/Asst. Principal/Athletic Director  
Jerilyn Johnson – Sandwich Middle School/Language Arts Teacher  
Erin Kolb – Sandwich High School/Custodian  
Amy Kummer – Sandwich Middle School/7<sup>th</sup> Grade Science Teacher  
Shawn Mager – Accounts Payable  
Kamee McCleskey – Sandwich Middle School/Paraprofessional  
Kris Anderson-Sellers – Sandwich Middle School/Social Studies Teacher  
Juley Warner – Lynn G. Haskin/1<sup>st</sup> Grade Teacher  
Monica Winckler – Herman E. Dummer 4<sup>th</sup> Grade Teacher

**25 years – 1996 (service plaque)**

Donna Ricci – Speech Practitioner

**30 years – 1991 (service plaque)**

Peg Hill – Secretary & Sub Caller

**35 years – 1986 (service plaque)**

Beth Butler – Sandwich Middle School/Librarian

**Retiring (service plaque)**

Terri Clemmons – Herman Dummer - 1997  
Robyn Drew – Sandwich Middle School/Language Arts - 1998  
Cindy Fraser – Lynn Haskin/Special Education - 1987  
Deb Heinekamp – Woodbury/Kindergarten - 2006  
Wally Marquardt – Curriculum Director - 2005  
Sheryl McAlearney – Herman Dummer/4<sup>th</sup> grade - 1988  
Donna Ricci – Speech Practitioner – 1996  
Virginia Sherman – SHS head secretary - 2006

**SCHOOL IMPROVEMENT REPORTS**

Dates, plans and details of the 3.6 academic awards, Prom, Senior Awards, SHS Graduation and SMS 8<sup>th</sup> grade promotion were announced. Our external school improvement review with *Cognia* has been rescheduled to May, 2022. The *Cognia* committee has been meeting to review goals and documents and planning for the review. Plan are underway to host summer academic/intervention sessions for K-12.

In written reports:

**Mr. Sodaro – Sandwich High School**

We are in the process of planning a limited summer school program for SHS students. This program, which has been set for June 14-July 1, will meet four hours each day, four days per week (no attendance on Fridays). Students will be selected for summer school based on credits and final grades. Students will be chosen for one of two in-person summer school options. Program 1: Students who fail with a final grade of 50%-60% will come in and work with a teacher to earn back that credit.

Program 2: Students who fail with a final grade of 40%-50% will come in and work in an Edgenuity classroom to earn back that credit.

Not all students who failed will be able to attend summer school due to limited capacity.

### **Academic / Extra Curricular Programs & Services Progress:**

**Prom** will take place on May 1. Students will participate in Prom Walk, followed by a dinner at Ashley Farms. The night will end with a movie under the stars at Sandwich High School.

The **3.6 Luncheon** plan has been finalized. The event will take place on April 26 and 27. The following students have earned the 3.6 honor:

#### **April 26**

Steve Aguilar  
Alicia Beckwith  
Zachary Bonneau  
Emma Burnell  
Myah Casey  
Paige Ciceraro  
Ashlyn Clancy  
Sadie Diehl  
Grace Donahue  
Paula Ferrer  
Erik Gottlieb  
Jacob Heilemeier

#### **April 27**

Elizabeth LaBolle  
Jamie Larson  
Logan Lohmar  
Jayden McCulskie-Green  
Josie Ness  
Hanna Reedy  
Claire Roberts  
Peyton Rogers  
Morgan Ross  
Brock Sissom  
Amanda Stacks  
Serenity Stevens  
Ethan Weeks  
Hannah Zieman

The plans for **Senior Awards** have been finalized using information received during my last correspondence with the DeKalb County Health Department. According to my approved map, we are able to hold an in-person event with each student receiving an award allowed to invite two guests.

**Graduation** is set for May 23. If we can't hold the ceremony on the football field due to weather, we will need to divide the graduates into two ceremonies and use the gym. We also need to limit guests to two per graduate.

**It is important to note that all of these activities have been developed using the most recent guidelines from IDPH. If these change and become more restrictive, we will need to reevaluate these plans.**

### **2021 Illinois State Scholars**

The names of the Illinois State Scholar recipients have been released. When making a decision, ISAC uses the following criteria: Be a U.S. citizen or eligible non-citizen; resident of Illinois; perform in the top one-half of your high school class at the end of the third semester prior to graduation and/or score at the 95<sup>th</sup> percentile on the ACT or SAT. The following SHS students have been identified as Illinois State Scholars.

Steve Aguilar  
Zach Bonneau  
Paige Ciceraro

Ashlyn Clancy  
Grace Donahue  
Erik Gottlieb  
Jacob Heilemeier  
Elizabeth LaBolle  
Hailey Pfaff  
Ryan Pruski  
Hannah Ziemann

Mr. Heilemeier – Sandwich Middle School

Over the past month the atmosphere of SMS has changed quite a bit. At the beginning of the month, we welcomed back all of our students. Our school is alive and well. Our SMS staff have done a great job preparing for the return of our students. They have spent a great deal of time making sure everyone is welcome and prepared for the final push of this crazy year.

The district Cognia team has started meeting again to work on the district and building level plans. We are finalizing our current cycle and beginning preparations for our Cognia visit next year. Another thing the team is tackling is the implementation of MTSS in the 2021-2022 school year. Currently we are looking at adding a math intervention next year. Work is underway to make adjustments to the schedule for this to occur.

We have been busy preparing for the IAR and ISA tests. We will begin testing the week of April 19<sup>th</sup>. Our teacher proctors will continue to monitor the direction the assessments are taking.

**Academic / Extra Curricular Programs & Services Progress:**

The spring sports season is cleared and ready to go for the end of the school year. As with fall and winter sports, things will look a bit different than normal.

- Girls Basketball finished up the week of April 16<sup>th</sup>. The girls remained committed to practicing daily without games. It was a difficult season, but the coaches did their best to keep the girls involved while at the same time building their basketball skills for future success.
- Track also got started on March 15<sup>th</sup>. We hosted our first home meet on April 7<sup>th</sup> with Seneca. Our kids worked hard and performed well for being their 1<sup>st</sup> meet of the season. They have some big meets coming up here soon at Morris and DeKalb. We did receive word that there will not be a state meet for IESA this year. We are scheduled to have a Sectional meet on May 15<sup>th</sup>, pending a host.
- Wrestling got things started on April 5<sup>th</sup> and they have been practicing daily to get ready for their meets coming up. The first wrestling match is scheduled to take place on April 19<sup>th</sup>. Wrestling will have 5 additional matches after that. Wrestling will not be having a state series this year due to COVID restrictions.

Scheduling for the 2021/22 school year is underway and coming along nicely. Hopefully we will be able to run all seasons next year as close to normal as possible.

Mrs. Ford – Herman E. Dummer School:

Our first Cognia working meeting as a district will be on Wednesday, April 14 to discuss goals and documentation. Our engagement review was moved until sometime next year. We felt with everything going on and getting our students back that trying to fit all that in at the same time would be too much. This actually gives us more time to meet and discuss what needs to be done and move forward.

Although no IAR testing was done last year, reports and progress still needed to be reported to ISBE regarding how Dummer is faring with our state report card designation of Underperforming with our students with disabilities. Our planning team has met and reports have been submitted to ISBE. We are in

the process of creating/revising next year's school improvement plan and will also be submitting this to ISBE when completed.

Through ESSR funds, Dummer will be hiring a new reading/interventionist teacher for next year. This will definitely help our students with specific needs and will align with our Cognia/School Improvement goals to help students with research-based interventions.

Dummer also continues to utilize student teachers/social work interns when available which has also helped to meet the needs of our students by adding extra help in the building.

#### Academic / Extra Curricular Programs & Services Progress:

Dummer is in the process of getting our testing ready to begin starting the first week in May. ISBE is requiring remote students to come in to school to test for the IAR test so we will do our best to get them in. It looks like those students will need to come in either 8-9 to finish all the testing. All other students will be taking the tests in their classrooms during the normal school day. Due to 1:1 devices, this proves much easier to do than previous years because of the difficulty we had trying to schedule the labs for all to get in and tested before the testing window closed. We will not have an issue with that now with our Chromebooks. Less teaching time will be wasted and no specials will need to be cancelled or rearranged.

Since coming back five days a week, things have gone extremely well! The students have been very good and are glad to be back as I'm sure the parents and staff are as well. The classrooms are very tight but everyone is adjusting. We do still have to remind the students about social distancing when in lines but they have been listening to the adults well. The weather has been nice so it has been great to see the students outside being able to play with their friends. So far so good. ☺

#### Ms. Greenacre - Lynn G. Haskin

It has been a wonderful transition back to in person learning! The students, staff, and families are enjoying the sense of familiarity and are focused on making the most of the end of the school year. We are working hard on addressing the academic and social/emotional needs of our students.

The transition back brought a few changes to the building. The master schedule had to be adjusted to accommodate an additional lunch period, we added additional custodial time, and classrooms were set up for full classrooms of students.

The Illinois Assessment of Readiness (IAR) testing will be in May for our 3<sup>rd</sup> graders! This year brings a very unique perspective on the assessments and we are doing all we can to prepare our students.

The "end of the year wrap up and next year planning" has begun! We will be benchmarking and assessing the data in the next month, setting goals for next year, making adjustments where we need to and evaluating the needs of our building. We always strive to utilize our resources and personnel effectively based on what the data shows. The staff is very open-minded and wants to do what is best for students. We look forward to the month ahead!

#### Mr. Ryan – Prairie View

Prairie View has had yet another successful transition this school year. We are currently in week three of five days a week in-person attendance. The students and staff are thrilled to inch closer to a typical school year. The transition has been smooth, and the staff has hit the ground running. The additional support staff added for the remainder of the school year has been impactful. We are maximizing personnel resources throughout the day to allow students to receive individualized and small group instruction in areas of need. We are excited to see our students continue to improve during the third trimester.

During future school improvement days, one area of focus will be to continue to look at data to determine where to best focus our efforts to help our students succeed between now and the end of the school year. Continuously looking at how to best utilize staffing within the building, interventions we find to be most impactful, and investigating any improvement areas is paramount. We plan to continually look at our student population's needs and work collectively to address those needs with all the resources available within the building. Also taking place during future school improvement dates will be training on best practices for standards-based grading. Prairie View staff will be joining the rest of the K-5 staff members by attending a workshop presented by Margo Sickele. This workshop will help to align further our district's efforts to improve teaching and learning.

### *Cognia*

- Re-evaluate building-level committees and their impact on our learning environment.
  - Our new building-level committees continue to meet to plan for the remainder of this year and next year. The Community Involvement Committee did a great job designing a week's worth of activities to connect grandparents/grandfriends to our school. The One School One Book committee did a great job of adjusting to an unorthodox school year by creating a virtual author study. Our instructional technology committee is working diligently to plan for the use of student chrome devices while in school this year and in future years.
- Create a process to monitor the success of our building-level safety procedures and protocols and make adjustments as needed.
  - Our staff and parent volunteers worked hard to prepare our classrooms to return to five-day-a-week in-person learning. Once this process was completed, Mr. Ryan and nurse Lauren Hoyt walked room to room to ensure proper spacing of desks, that restrooms were labeled correctly, and that hallway marking are meeting current safety guidelines. Parents/guardians and staff were both provided with updated safety practices in our new educational setting.
- Create a process to monitor the progress/success of student work on remote learning days.
  - Now that we no longer have remote learning days, this goal will not be necessary unless the school or a classroom is closed for a period of time due to an outbreak. However, in our April newsletter, parents/guardians were provided with information regarding how student work completion will be handled if a student is absent/quarantined in our current educational model.
- Create a process to recognize student achievement continuously throughout the school year.
  - Lexia Link celebrations are happening weekly. Individual teachers have created student recognition programs within their classrooms to encourage work completion, Lexia and reflex math usage, and various other educational programs. Students are also acknowledged through our kindness counts program for their acts of kindness.

Mrs. Kern - W.W. Woodbury

Welcome back! We have now returned to in person learning for all of our hybrid students. It is an exciting time for so many! We worked throughout the previous weeks before spring break to prepare for



the return from arranging classroom spaces, creating floor plans and accommodating all students for lunch in a safe way. While our remote students did not return, we have also made plans for those students to attend on Friday to get some face-to-face bonding and social time with both their peers and their teacher. With the amount of interest, we were able to make this possible. This will be their first time attending school since last year. It will be a very special day! The end of the school year can find us all feeling spring fever and little bit fatigued, but the increase of face to face time has renewed our spirits. We have many school improvement topics, routines and procedures we have started covering again as we look toward a new and hopefully more normal school year ahead. This includes digging into new curriculum, registration, kindergarten orientation, and other planning details to begin a new year. We also have many end of year items still on our list. We will be hosting students for 3<sup>rd</sup> grade IAR testing, have spring benchmarking, and will be hosting walking club again for students. We will be celebrating Earth Day with a special spirit week and planting perennials. It will be a busy month!

### **SIP / Educational Goals / AdvancED Progress:**

Topics for School Improvement:

- Reflect on implementation of ReadyGen ELA Curriculum, Reflex Math, & Lexia.
- Continue Pilot use of EMRACE MTSS data system.
- Foundations Curriculum Review for 2021-22 school year.
- Review previous plans for CHAMPS book study originally planned for last spring.
- Define Professional Development interests for 2021-2022 school year especially in terms of digital school culture.
- Continued review of standards-based report card standards, assessments, and modifications needed.
- Revisit PLC model professional development to drive classroom instruction and intervention.

### **Academic / Extra Curricular Programs & Services Progress:**

- Earth Day Spirit Week
- Hoover Outdoor Education
- Walking Club
- Remote Students on Fridays for special classroom activities

A special thank you to Kathy Martin, the Skillin Family, and Country Financial for providing our staff with lunch, goodie bags and coloring books for our students.

### Mrs. Swan-Gravatt – Student Services

During the past few weeks, I have been preparing to write the district's Consolidated District Plan for FY22. The Consolidated District Plan addresses the planning portion of the grant application process. All districts that intend to submit an application for one of the 12 federal grants included in the Consolidated District Plan must have an approved Consolidated District Plan with ISBE before submitting the grant application. No state grants are included in the Consolidated District Plan. The Consolidated District Plan allows grantees to answer one set of planning questions to meet requirements for 12 federal grants. We make application for 6 of the 12 grants. They are as follows: Title I Part A – Improving Basic Programs, Title I School Improvement 1003(a), Title II Part A-Preparing, Training and Recruiting High-Quality Teachers, Principals, and Classroom Reduction, Title IV Part A-Student Support and Academic Enrichment and both IDEA Part B Flow-Through and IDEA Part B Preschool.

Part of the planning process begins with sending out surveys for both federal grants ESEA (Title Grants) and the IDEA Part B – Consolidated Grants. Surveys were sent to all stakeholders, parents, staff, and administration before spring break. We actually kill two birds with one stone when we send out surveys. Each school year before our Consolidated District Plan and other grants are written, a requirement for all the federal grants is that the district has to conduct a “needs assessment”. We accomplish that task by

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sending out the aforementioned surveys each spring. Survey results are now in and now the work begins to analyze the results for purposes of identifying the needs of the district.

#### Mr. Bloemker – Director of Technology

Technology regular updates – An update from the Technology arena! From August 1<sup>st</sup> through April 12<sup>th</sup>, we have closed over 1803 documented issues or an average of 54.6 issues per week. This is an increase of 194 reported issues over last *month*. As of this writing, we have 33 open reported issues to take care of. Of the issues currently open, (23/33) are chromebook issues needing repairs, along with a few application issues and desktop computer issues.

Chromebook Repairs and Support – Chromebook repairs continue to require the majority of my team's time by retrieving ones with issues, returning repaired devices and actually repairing them.

The supplies have been mostly ordered for the “check-in” of the chromebooks at the end of the school year. I still need to place an order for the storage bags, 2-gallon freezer bags. I had them ordered but the company was not able to fill the order and cancelled it. I will get them ordered in the next week or so. All of the other items have been ordered and received.

Registration – The 2021-2022 Registration is in full swing. To date, we have had 835 submissions from parents for approval. This number of submissions is a little behind the average number (917) received at this time. The buildings are doing their best to communicate this process to parents. Based on the current year enrollment of 1837, the current number of registrations completed represent about 45.5% of the district students have been registered for the next school year.

Applications/ISBE Updates – For the standardized testing such as IAR, ISA, ACCESS and KITE (DLM-AA), these are now able to be completed using the chromebooks which each student has. The IAR cache server has been updated with the latest testing information. Some of the buildings plan to begin their testing on April 19<sup>th</sup>.

ERATE: All form 471's have been filed with USAC/ERATE. We are now waiting for their approval process to be completed.

Other items – We have started making plans for summer projects which includes possible replacement of staff devices and other components within the classroom as well as a re-wire project at the bus garage to connect it to the district fiber optic network.

With most of the students back in the buildings, the district Wi-Fi networks are working as expected and have lots of room for additional devices. We are seeing around 1100 device connect in the early morning then connections go down to around 750-800 throughout the day. Internet usage continues to be monitored for percent utilization. It seems to be averaging around 30-35% capacity. So the district does have enough capacity at this time for the amount of internet usage. We continue to do our best to keep the district fully operational at all times.

#### **ENTER CLOSED SESSION**

Dr. Englehart moved, seconded by Mr. Schroeder to adjourn to closed session to discuss matters related to the appointment, employment, dismissal, compensation or performance of specific employees; collective bargaining; safety and student discipline and other matters relating to individual students; litigation; setting of price for sale or lease of property or whether a particular parcel should be acquired. Time: 7:20 P.M.

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Ayes: Saitta, Englehart, Wilson, Schroeder, Morse & Miller Nays: None  
MOTION CARRIED

**RE-ENTER OPEN SESSION**

The Board re-entered Open Session at 7:37 p.m. Roll call vote indicated the following:

Ayes: Saitta, Englehart, Wilson, Schroeder, Morse & Miller

**RETIREMENTS/RESIGNATIONS**

Dr. Englehart moved, seconded by Mr. Wilson to approve the retirement resignation as presented for Ginny Sherman – head secretary SHS; and resignation as presented for Becky Oest – HED special education as presented.

Ayes: Saitta, Englehart, Wilson, Schroeder, Morse & Miller Nays: None  
MOTION CARRIED

**EMPLOYMENT OF PERSONNEL**

Dr. Englehart moved, seconded by Ms. Saitta to approve the voluntary re-assignment of Derek Jones from HED special education to SHS special education; the employment of Devin Wiggins, technology assistant - \$12.00/hr.; and Natalie Haick – HED special education for the 2021-2022 school year.

Ayes: Saitta, Englehart, Wilson, Schroeder, Morse & Miller Nays: None  
MOTION CARRIED

**OTHER BUSINESS**

The Board will be sending a letter to all staff regarding the 2021 positive staff appreciation week celebrations.

The FY '22 budget process is moving along with plans to consider a tentative adoption at the regular August meeting and hearing and final adoption at the regular September meeting.

President Miller appointed Dr. Englehart to serve on the IVVC Board.

The 2021 IASB annual conference is scheduled for November 19-21. Details will be forthcoming and members will consider whether or not to attend in-person if that is how the conference is scheduled.

**ADJOURNMENT**

Mr. Schroeder moved, seconded by Mr. Wilson to adjourn the Regular Board Meeting.

Ayes: Saitta, Englehart, Wilson, Schroeder, Morse & Miller Nays: None  
MOTION CARRIED Meeting Adjourned at 7:50 p.m.

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President

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Secretary