

The regular meeting of the Board of Education of Sandwich Community Unit School District #430, DeKalb, Kendall, and LaSalle Counties, Illinois was held on Tuesday, May 18, 2021, 7:00 pm at Sandwich Middle School.

### **ROLL CALL**

Present: President Miller, Vice President Schroeder, Secretary Saitta, Englehart, Scharenberg & Morse Mr. Wilson arrived at 7:03 pm

### **BOARD SALUTES**

This being the last regular meeting prior to summer break, the Board saluted the staff, administration, students, parents and anyone involved in the delivery of instruction during this very challenging year due to COVID-19 and thanked them for their service.

### **APPROVAL OF MINUTES, PAYROLL, EXPENDITURES & INVESTMENTS**

Dr. Englehart moved, seconded by Mr. Schroeder to approve the minutes of the April 20, 2021 regular meeting, the May 5, 2021 IVVC meeting; and the expenditures, payroll, and investment plans.

Ayes: Saitta, Englehart, Schroeder, Scharenberg, Wilson, Morse & Miller Nays: None  
MOTION CARRIED

### **UPDATE ON TEACHING & LEARNING – SCHOOL IMPROVEMENT REPORTS**

In-person summer school plans are moving along and will begin on June 14<sup>th</sup> until July 1<sup>st</sup>. The K-5 program will be housed at PV and will focus on ELA and math interventions and special education; the middle school will be housed at SHS and focus on math, Language Arts and special education and the HS will offer English, social studies, math and special education. Our nurses will be providing services as well as an ELL instructor and K-5 paraprofessionals. The MS & HS will also provide Edgenuity for credit recovery. For the students selection process, teachers provided feedback regarding learning gaps in students as well as a skill level analysis.

Planning for the 2021-2022 school year is underway and as long there are no major changes at the state level, our plan is to operate full days - five days a week. ISBE is in the process of finalizing if and how full remote instruction will be offered, however, current indications are to offer full remote to only those students with a fragile medical concern along with a physician's sign-off.

With over 80% of our student's in-person and in anticipation of that percentage being higher next year, we will not be assigning teachers to full remote instruction such as we did this year for PK-5. We are researching online program options to implement such as Edgenuity or similar and possibly hiring a staff member to oversee student progress and

engage with students. Plans are also being developed regarding how quarantined students will receive instruction.

During the adaptive pause in November, instruction was delivered both synchronous and asynchronous. With the Federal ESSR III grant soon becoming available, we are researching additional technology to move toward as much synchronous instruction as possible such as live streaming using enhanced laptops, microphones and cameras. Once the technology has been selected, the Board authorized the administration to order what is needed and allocate ESSR III funds to pay for the equipment.

Registration for next year remains open for current students, incoming students and new to the district students and all necessary information is located on our website and parents are encouraged to register as soon as possible if they have not done so already.

Toward the end of the school year, schools will be collecting Chromebooks from students and we anticipate distributing them back to students during the first few days of the new school year.

Mrs. Hoyt, school nurse provided a report regarding COVID-19 procedures which focused on CUSD #430 quarantine information and current CDC guidelines compared to IDPH.

In written reports

Mr. Sodaro – Sandwich High School

The state-required science tests will be administered to all juniors at Sandwich High School. We are waiting to conduct these three tests until after the seniors graduate, which will allow us to cover subbing internally and create a less chaotic environment. Hopefully, this will encourage our students to focus on the tests.

Due to the pandemic, the number of remote days and the reduction in curriculum covered, we have altered second semester finals.

**Final Exams  
Semester 2  
2020-2021**

**Monday,  
June 7**

**CLOSED CAMPUS**

**Students must attend all classes including study hall.**

**No Ag - No IVVC**

1st Hour	Regular Schedule ( <b>Exams</b> )	8:00-8:49
2nd Hour	Regular Schedule	8:54-9:43
3rd Hour	Regular Schedule	9:48-10:37
4th Hour	Regular Schedule	10:42-11:31
6th Hour	Regular Schedule	11:36-1:01
7th Hour	Regular Schedule ( <b>Exams</b> )	1:06-1:55

8th Hour Regular Schedule 2:00-2:50  
**Tuesday,  
June 8**

**CLOSED CAMPUS**

**Students must attend all classes including study hall.**

**No Ag - No IVVC**

2nd Hour	Regular Schedule ( <b>Exams</b> )	8:00-8:49
3rd Hour	Regular Schedule ( <b>Exams</b> )	8:54-9:43
4th Hour	Regular Schedule	9:48-10:37
8th Hour	Regular Schedule ( <b>Exams</b> )	10:42-11:31
6th Hour	Regular Schedule	11:36-1:01
6th Hour	Extended (Chromebook Return)	1:06-1:55

**Chromebook Return at the Main Cafeteria** (if not needed for an exam on Wednesday, June 9)

**Finals Make-Up**

**1:55-2:44**

**Early Dismissal** (Students Only)

**1:55 (Buses Normal Time)**

**Wednesday,  
June 9**

**CLOSED CAMPUS**

**Students must attend all classes including study hall.**

**No Ag - No IVVC**

4th Hour	Regular Schedule ( <b>Exams</b> )	8:00-8:49
	Return Chromebooks in the Main Cafeteria if you do not have a 6th hour exam.	
6th Hour	Regular Schedule ( <b>Exams</b> )	8:54-9:43
6th Hour	Extended (Chromebook Return)	9:48-10:43

**Chromebook Return at the Main Cafeteria** (After-finals Chromebook return [Once Chromebook is returned, you may leave.])

**Finals Make-Up**

**10:43-11:32**

**EARLY DISMISSAL** (Students Only)

**10:43 (Buses normal time)**

Excluding this year, we have found that having Advisory five days a week at 25 minutes each day has lowered the quality of Advisory. For next year, we have moved to an A-day (with Advisory)/B-day (without Advisory) schedule. This will allow us to have Advisory as needed to work on social emotional growth and academic monitoring. We can also implement more days in a particular week when we want to feature activities like the beginning of school, Spirit Week, Drug Awareness days and senior events. For example, we will need a full week of Advisory to work through the handbook, drills, etc.

**Academic / Extra Curricular Programs & Services Progress:**

On May 17, seniors were invited to return to SMS, Dummer and their elementary building one more time for **Senior Walk**. Seniors were released from 7th and 8th hours and wore their gowns for one last SHS bus ride to their old schools.

This event has become one of the favorites for students and former teachers alike. Seniors carried signs with their names and future plans so our elementary students could see the

possibilities for the future. Students who did not attend a Sandwich elementary school were randomly placed at a school.

**Senior Awards** is an invite-only event and will highlight some of the accomplishments our seniors have made over the last four years. Senior Awards will begin at 7:00 pm on Wednesday, May 19, in the SHS gym. Recognitions include, but are not limited to:

- Honor Roll
- High Honor Roll
- Department Awards
- Sports Awards
- Scholarships

After graduation practice on Friday, May 21, seniors will have one last day of fun outside with their classmates.

Games ranging from bags to trivia to basketball to darts will all be available for students to play and win raffle tickets. Photo booths will be waiting for seniors to take their last pictures with their friends. A taco truck and desserts will be provided at no charge. Other special surprises are in the works!

Students will choose to place their raffle tickets into various drawings for great prizes. Possible prizes include gift certificates to Raising Cane's, Brenda's, Bull Moose, Casey's, Classic Cinemas, etc. Gift baskets feature Starbucks goodies, school supplies for college, camping equipment, AirPods, etc. All prizes will be drawn at 2:00 pm and then students will be released from SHS for the very last time.

**Graduation** will take place in the football stadium on Sunday, May 23, at 1:00 pm. Our current plan is to have all of the graduates together, on the football field, with each graduate receiving two tickets. The limitation of two guests per graduate is due to current IDPH guidelines (for outdoor events) and the size of our football stadium.

If we need to relocate due to rain, the ceremony would take place in the main gym. We will run two ceremonies with students divided in two groups based on alphabet. (This is due to IDPH guidelines for indoor events.) The split would be A-L at 1:00 pm and M-Z at 3:00 pm. The limitation of two guests per graduate is due to current IDPH guidelines (for indoor events) and the size of our gym.

In keeping with the occupancy code and Covid protocol, each person, no matter the age, will be required to have a ticket to enter the ceremony.

Mr. Heilemeier – Sandwich Middle School

As the year draws to a close, SMS has a lot to be proud of. SMS welcomed our new Assistant Principal/Athletic Director, Tim Ballard, to our staff. We have successfully navigated through the multitude of changes Covid threw our way. Our staff and students did a great job constantly adjusting to the numerous changes that came our way. It is great to have almost all of our students back in the building. We have also completed the IAR and ISA State testing. We are waiting to see the results of the testing to make changes to our curriculum for next year. Our 8<sup>th</sup> grade students are starting the Constitution unit and we are planning our 8<sup>th</sup> grade promotions.

Over the last month our Cognia has been focused on getting the district aligned in E-strategies. We will now be looking at the school plan, updating any activities and benchmarks while prioritizing what needs to be accomplished next year. Our focus should be on the MTSS priority-getting everyone on Fastbridge and getting a tier 2 math intervention up and running. The Covid priority will be updated as guidance from the CDC, IDPH, and ISBE are updated.

Mrs. Ford – HE Dummer

IAR testing is in full swing. Our 1:1 devices have been a huge asset to completing the testing in a very short amount of time. Normally, we would have to schedule fourteen to eighteen classes in three computer labs for 6-9 tests ranging from 60-90 min. each for each 4<sup>th</sup> and 5<sup>th</sup> grader. So much time and resources have been gained by having our 1:1 devices. We have had very minimal issues while testing and our connections and Wi-Fi have proven to work. About half of our 5<sup>th</sup> grade remote students have signed up to come in every day to take the IAR and Science tests while only a few of our 4<sup>th</sup> grade remote students have participated in the testing.

I was able to secure training for our K-5<sup>th</sup> grades on Standards Based Grading through the DeKalb County ROE on our April 30 Institute Day. I believe we gained a lot of insight and by next year, all K-5 grades will be fully standards based. More vertical and horizontal articulation needs to happen while the process of creating and revising rubrics, report cards, and also when looking at data is taking place. Professional Learning Committees (PLCs) would greatly benefit this cause, and I hope in the near future, this may be something our district will be able to do.

The Cognia Committee has been meeting regularly to work on the district plan while each school works on their individual plan in preparation for next year's external review which was pushed back a year due to Covid. Our district has achieved and grown so much over the last few years and we are making sure that all this information is documented. Our goal is to stay on top of all the paperwork and documentation that will guide our schools and district in moving in the right direction while keeping all our stakeholders well informed of this process as well.

The District Pera Committee recently met to discuss plans going forward for next year's staff evaluations. Good discussion between administration and teaching staff continue to guide us in the most appropriate way to move forward while deciding on what would be best for our district while meeting state and federal guidelines.

HE Dummer has four openings that will be filled with someone new for next year. Two special education teachers will be leaving HE Dummer, one to the high school and one to a position in her home town, a new reading position has opened up, and our AT teacher will be retiring. This is huge for us! I have no doubt that our HE Dummer staff will be more than welcoming to all our new individuals and share their knowledge and gain fresh and innovative knowledge from our new hires.

End of the year activities are starting to take place. Our Robert Crown/Candor Health Program for the boys and girls in 5<sup>th</sup> grade is set for June 2. Our 4<sup>th</sup> grade will be attending Adam's farm for a fieldtrip, and eggs will be hatching soon within our classrooms for Science. Track and Field Day will look a little different but the students will have a chance to celebrate their classmates at the conclusion of Track and Field on the front lawn. The extended summer school program staff have been chosen and have started meeting to aid in the learning loss/difficulties of many of our struggling students through this pandemic.

Last but not least, HE Dummer celebrates our two retirees, Sheryl McAlearney and Terri Clemmons. Both will be greatly missed but we wish them nothing but the best in their future endeavors.

Ms. Greenacre – LG Haskin

Students and staff continue to work hard since being back full time. The students are in the school routine and it hard to believe we are facing the end of the school year.

We have been meeting as building-wide and grade level teams to address all areas of the school environment. We are looking at Foundations materials, talking about school wide goals and expectations, end of the year activities, as well as making beginning of the school year plans for 2021-2022! All of this discussion and planning supports our Cognia goals and initiatives. We are looking forward to a more "typical" year of learning and activities in the upcoming school year.

We are working on finalizing our Summer Extension Program lists and plans, as well as administering the end of the year FastBridge assessments. We will be looking at data, interventions, and intervention groups to begin discussion and planning for next year. Our discussion will include student placement and working on the master schedule, which includes grade level intervention blocks, as well as classroom push-in times for the support teachers.

FastBridge Testing- 5/19-5/28

Outdoor Education- 5/26 (Pre-K)

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No School- 5/31

Field Day- 6/7 (Rain date-6/8)

Last student day- 6/9- 1:10 p.m.

Teacher Institute Day- 6/10

Kdg-5<sup>th</sup> Summer Extension Program- 6/14-7/1

First through third graders are improving their reading skills by reading good-fit books in their Raz-Kids libraries. Each time they listen to a book, read a book, or pass a quiz, students earn stars. They may spend their stars purchasing items for their avatars or donate them to purchase meals for hungry children through the UNICEF Kid Power donation program. So far this year, Haskin students have read over 9,400 books and donated 61 meals. Great job everyone and keep reading!

Pre-k had a blast learning about the different types of signs like banners, posters, road signs. Our favorite sign to learn about was the STOP sign! We also have been reading many stories and engaging in fun activities that relate back to the story. We read Harold and the Purple Crayon and made a purple picture, we read Pancakes, Pancakes! and ate pancakes with strawberry jelly (yummy), and we read The Dot and created our own dot painting with water colors...just like in the story! We also celebrated Earth day by talking about ways we can help the earth and made an earth day crown!

#### Mr. Ryan – Prairie View

As the end of the school year nears, Prairie View students and staff continue to maximize their learning time each day. Many students receive small group/individualized support in math and reading from our newest staff members Mrs. Kozon and Ms. VanKampen. As we progress monitor our students, we are beginning to see the results of the focused instruction all staff members are providing each week. Prairie View students have been working hard each day to make up for our lack of in-person learning earlier this year. Our students also continue to do a great job of practicing social distancing, properly wearing their masks, and using hand sanitizer throughout the school day.

Prairie View walking club is up and running. There are nearly fifty students who are part of the club each week. Students are walking between 1.5 and 2.0 miles each Tuesday afternoon. After each walk, students receive toe tokens to keep track of the number of miles walked during the five-week program. Students are practicing social distancing and wearing masks during their weekly walks. We are hopeful for some warm weather!

Looking ahead, Prairie View will be the host building for the K-5 Summer Extension Program. Roughly ninety students have been invited to attend school from 8:00 am to 12:00 pm Monday through Thursday. The start date for this program will be June 14<sup>th</sup>, and the program will conclude on July 1<sup>st</sup>. The focus of the Summer Extension Program will be on supporting our learners in their most significant areas of need in the subjects of Math and Reading.

SIP / Educational Goals / COGNIA Progress:

- Re-evaluate building-level committees and their impact on our learning environment.
  - Our new building-level committees continue to meet to plan for the remainder of this year and next year. As we progress towards the end of the year, we will begin using SIP, institute, and staff meeting time to discuss the progress and goals of each school level committee.
- Create a process to monitor the success of our building-level safety procedures and protocols and make adjustments as needed.
  - Our certified and non-certified staff continues to continuously monitor our ability to maintain diligence towards our safety protocols. Over the course of the last month, with all students in the building, we have tweaked and updated some of our practices to better align with safety protocols.
- Create a process to monitor the progress/success of student work on remote learning days.
  - Now that we no longer have remote learning days, this goal will not be necessary unless the school or a classroom is closed for a period of time due to an outbreak. However, in our April newsletter, parents/guardians were provided with information regarding how student work completion will be handled if a student is absent/quarantined in our current educational model.
- Create a process to recognize student achievement continuously throughout the school year.
  - Lexia Link celebrations are happening weekly. Individual teachers have created student recognition programs within their classrooms to encourage work completion, Lexia and reflex math usage, and various other educational programs. Students are also acknowledged through our kindness counts program for their acts of kindness.

Mrs. Kern – WW Woodbury

Wow. And just like that, it is May. It seems that the world has picked up pace over a weekend. We are so happy to have all of our students back, including remote students on Fridays, enjoying a day with their teachers and peers. It has been an absolute joy. Baby chicks could be heard chirping through the halls and many jackets viewed in a pile on the playground as we rejoice in warmer temperatures. While we are only weeks away from the end of the year, these days are precious. Our goal is to maximize learning, but it is also a time to celebrate what we have endured and overcome together. We hope to finish the year with many of the same events and activities we have traditionally hosted such as Field day and the 3rd Grade Bike Hike - always favorite days of both students and staff.



Being back full time has also had its challenges. While we typically work on building the stamina of being back to school in August, we are building it now. It is much like the first days of school all over. Many students are also busy with spring extracurricular activities as a return also included the beginning of many programs that were on hold.

Within the building, we are working in preparation for next year with the hopes of a full return. Teacher will be participating in Foundations Training Workshops between June and August as we add this program to our core curriculum to support foundational skills for reading. This time of year we also create our master building schedule and plan around our school improvement goals that we set forth and that have been delayed due to time constraints and priorities centered on our modified learning this year. We will be welcoming a new social worker in 2021-22 as well as a new reading teacher. We are all looking for a fresh start with all of our students back in the building.

### **SIP / Educational Goals / Cognition Progress:**

Topics for School Improvement:

- Reflect on implementation of ReadyGen ELA Curriculum, Reflex Math, & Lexia.
- Continue Pilot use of EMRACE MTSS data system.
- Foundations Curriculum Virtual Professional Development for 2021-22 school year.
- Review previous plans for CHAMPS book study originally planned for last spring.
- Define Professional Development interests for 2021-2022 school year especially in terms of digital school culture.
- Continued review of standards-based report card standards, assessments, and modifications needed.
- Revisit PLC model professional development to drive classroom instruction and intervention.

### **Academic / Extra Curricular Programs & Services Progress:**

- Hoover Outdoor Education
- Walking Club
- Remote Students on Fridays for special classroom activities

### **Upcoming Events:**

- Field Day
- 3<sup>rd</sup> Grade Bike Hike
- Sidewalk Scholastic Book Fair
- Deb Heinekamp Retirement Open House
- Kindergarten Orientation

Mrs. Swan-Gravatt – Special Education Director

During the past three months, we have received fourteen EI (Early Intervention) referrals. These referrals arrive to us from three different CFC (Child Family Connections) offices located in the three different counties that we serve – Dekalb, LaSalle, and Kendall. These referrals have arrived just in time for us to fulfill our obligation of child find – establishing eligibility for special education services before the child turns 3 years old, according to Part B – IDEA. *Many of the CFC referrals were delayed due to the difficulties to connect with EI families during the pandemic.* Part C of IDEA provides EI (early intervention) services for at-risk children birth to their third birthdays. EI services assist young children with developmental delays in the areas of physical, cognitive, communication, adaptive and social or emotional. Most EI services are given to children in their “natural environments” which is usually their home. The idea behind EI is that supporting the family as well as the child is crucial to the child’s success.

Given the pandemic and the inability for EI to deliver services “in person” (which means many of the services were delivered remotely), these very young at risk children are coming to us with many developmental needs. Most of the referred EI children we will be serving in our Pre K classrooms and STAR classroom next school year, will require special education services. Our Pre K classrooms and STAR classroom teachers and therapy personnel are fully prepared to deliver those needed special education services and meet the children’s needs in the least restrictive environment that best meets the child’s needs.

Mr. Bloemker – Technology Director

Technology regular updates – An update from the Technology arena! From August 1<sup>st</sup> through May 10<sup>th</sup>, we have closed over 1958 documented issues or an average of 52.9 issues per week. This is an increase of 152 reported issues over last *month*. As of this writing, we have 16 open reported issues to take care of. Of the issues currently open, (8/16) are chromebook issues needing repairs, along with a few application issues, server issue and desktop/laptop computer issues and printer toner requests.

Chromebook Repairs and Support – With the addition of a 3<sup>rd</sup> team member, our open chromebook issues have went down significantly! So many thanks for making this position available! Chromebook repairs are completed in a timely manner now allowing other tasks and maintenance of servers to be completed.

All of the supplies for the chromebook return at the end of the year have been received and are being distributed to the buildings as time permits.

We are testing a configuration to update the classroom technology. Once we have this preliminary setup tested and operational, we will roll out to administration and teaching staff for demonstrational purposes. Once approved, we will move forward and place orders for staff updates so they can begin the transition to the new equipment during next school year.

Registration – The 2021-2022 Registration is in full swing. As of this writing, we have had 1081 submissions from parents for approval. This number of submissions is 244 completions behind the average number (1325) received by this time. The buildings are doing their best to communicate this process to parents. Based on the current year enrollment of 1837, the current number of registrations completed represent about 58.8% of the district students have been registered for the next school year.

Applications/ISBE Updates – The IAR and DLM-AA state testing are in full swing in grades 3-8. There have been a few minor issues that we have been able to resolve quickly. The students using their chromebooks has been working out really nice this year! Issues with them have been minimal as far as I am aware of.

I have completed all of the year-to-date monthly attendance reporting to ISBE. I have obtained the reports from ISBE and given to each of the buildings for verification of accuracy. If the buildings report any discrepancies, I will work with them to get those corrected in Tyler so it is correct when sent to ISBE.

ERATE: All form 471's have been filed with USAC/ERATE. We are now waiting for their approval process to be completed.

Other items – We have been making plans for summer projects which includes possible replacement of staff devices and other components within the classroom as well as a re-wire project at the bus garage to connect it to the district fiber optic network in addition to replacing the network cabinet in the Haskin office to better secure the equipment.

### **AUDIENCE TO VISITORS**

Two parents shared their daughter's remarks, petition and opinions of changing the quarantine days from 14 days to 10 days.

### **CLOSED SESSION**

Mr. Schroeder moved, seconded by Mrs. Scharenberg to enter into closed session to discuss matters related to the appointment, employment, dismissal, compensation or performance of specific employees; collective bargaining; safety and student discipline and other matters relating to individual students; litigation; and setting of price for sale or lease of property or whether a particular parcel should be acquired.

Ayes: Saitta, Englehart, Schroeder, Scharenberg, Wilson, Morse & Miller Nays: None  
MOTION CARRIED Time: 7:55 pm

### **RETURN TO OPEN SESSION**

Roll Call: Saitta, Englehart, Schroeder, Scharenberg, Wilson, Morse & Miller  
Time: 8:37 pm

**APPROVE CLOSED SESSION MINUTES**

Mr. Schroeder moved, seconded by Mr. Wilson to approve the closed session minutes of the regular meeting of April 20, 2021 as presented.

Ayes: Saitta, Englehart, Schroeder, Scharenberg, Wilson, Morse & Miller Nays: None  
MOTION CARRIED

**RESIGNATIONS**

Ms. Saitta moved, seconded by Mr. Wilson to approve the retirement resignation as presented for Terri Clemmons – Gifted/Project Challenge teacher; and the resignation as presented for Dena Kaser - speech pathologist.

Ayes: Saitta, Englehart, Schroeder, Scharenberg, Wilson, Morse & Miller Nays: None  
MOTION CARRIED

**EMPLOYMENT**

Mr. Schroeder moved, seconded by Mr. Morse to approve the employment of Rylie Loux - voluntary transfer from 3<sup>rd</sup> to Kindergarten WWW, Lindsey Brummel – nurse, Ashley Quiles – nurse, Amy Rogowski – social worker, Kanaka Baldy - HED reading interventionist; Blythe Pogliano – SMS Language Arts; Caitlin Riley – voluntary transfer from 2<sup>nd</sup> to reading interventionist WWW; and Julie Thompson – SHS head secretary for the 2021-2022 school year.

Ayes: Saitta, Englehart, Schroeder, Scharenberg, Wilson, Morse & Miller Nays: None  
MOTION CARRIED

**SUMMER SCHOOL EMPLOYMENT**

Dr. Englehart moved, seconded by Mrs. Scharenberg to approve the employment of Yvonne Kedzierski, Missy Hester, Jamie Johnson, Rylie Loux, Ally Ricci, Natalie Haick, Andrea Frantzen, Carrie Reedy, Jen Smith, Missy Tate, Amy West, Teresa Riebe, Ashli Lumsden, Bethany Green, Jason VanPelt, Caroline Martin, Kelly Turus, Melissa Baggett, Shelly Tripp, Kat Sgiers, Jenai Gregory, Angie Hannig, Pam Hernandez, Randy Malloy, Deb Heilemeier, Chad Hicks, Catherine Wise, Elliot Velez, Lauren Hoyt & Kim Gonzalez, as 2021 summer school teachers.

Ayes: Saitta, Englehart, Schroeder, Scharenberg, Wilson, Morse & Miller Nays: None  
MOTION CARRIED

**OTHER BUSINESS**

Reminder, the June regular meeting is June 14, 2021 at 7:00 pm – SMS.

The administration was authorized to budget for the purchase of one 2020 Bluebird 70 passenger bus.

The Board reviewed the nurse’s report regarding quarantine days and took into consideration student opinions of shifting to a 10 day quarantine. After discussion, consensus of the Board is to not change the previously established 14 day quarantine.

The district is working toward compliance with the Student Online Personal Protection Act (SOPPA) when it goes into effect July 1, 2021.

The administration was authorized to research fuel prices for July and August with the intent of bidding once fuel prices stabilize.

**ADJOURNMENT**

Mrs. Scharenberg moved, seconded by Mr. Schroeder to adjourn the May 18, 2021 Regular Board Meeting

Ayes: Saitta, Englehart, Schroeder, Scharenberg, Wilson, Morse & Miller Nays: None  
MOTION CARRIED

Meeting Adjourned at 8:58 pm

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President

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Secretary