Sandwich CUSD #430
English Scope & Sequence (K-12)

This document uses the following symbols to identify where the goal is being taught.

I	Introduce
R	Reinforce
M	Master
V	Review
DE	Developmental English
FE	Freshman English
AFE	Advanced Freshman English
SE	Sophomore English
SP	Speech
JE	Junior English
AJE	Advanced Junior English
SRE	Senior English

Writing Grammar	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
(3A) identify common nouns		I	R	M	V	V	V	V	V	V	V	V	V		V	V	V
(3A)identify common verbs		I	R	M	V	V	V	V	V	V	V	V	V		V	V	V
(3A)identify word order		I	R	M	V	V	V	V	V	V	V	V	V		V	V	V
(3A)write common nouns		I	M	V	V	V	V	V	V	V	V	V	V		V	V	V
(3A)identify words that begin with capitals		I	M	V	V	V	V	V	V	V	V	V	V		V	V	V
(3A)identify periods		I	M	V	V	V	V	V	V	V	V	V	V		V	V	V
(3A)write a statement		I	M	V	V	V	V	V	V	V	V	V	V		V	V	V
(3A)capitalize proper nouns		I	M	V	V	V	V	V	V	V	V	V	V		V	V	V
(3A)identify question marks		I	M	V	V	V	V	V	V	V	V	V	V		V	V	V
(3A)write a question		I	M	V	V	V	V	V	V	V	V	V	V		V	V	V
(3A)identify plural nouns		I	R	M	V	V	V	V	V	V	V	V	V		V	V	V
(3A)identify pronouns			I	R	R	R	R	R	M	V	V	V	V		V	V	V
(3A)identify adjectives		I	R	R	R	R	R	R	M	V							
(3A)identify adverbs				I	R	R	R	R	M	V							
(3A)identify prepositions						I	R	R	M	V							
(3A)identify conjunctions				I	R	M	V										
(3A)identify exclamation marks		I	M	V	V	V	V	V	V	V	V	V	V		V	V	V
(3A)write an exclamatory statement		I	R	M	V	V	V	V	V	V	V	V	V		V	V	V
(3A)identify interjections					I	R	M	V	V	V	V	V	V		V	V	V
(3A)identify complete sentences		I	R	M	V	V	V	V	V	V	V	V	V		V	V	V
(3A)identify subjects and predicates			I	R	R	R	R	M	V								
(3A)use noun and verb agreement		I	R	R	R	R	R	R	R	R	R	R	R		M	V	V
(3A)identify past and present verb tenses		I	R	R	R	R	M	V	V	V	V	V	V		V	V	V
(3A)identify commas		I	M	V	V												
(3A)identify quotation marks		I	R	R	M	V											
(3A)identify apostrophes		I	R	R	M	V											
(3A)identify contractions		I	R	M	V												

Writing Grammar (continued)	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
(3A)complete assigned tasks		I	R	R	M												
(3A)indent paragraphs			I	R	M	V											
(3A)underline or italicize titles			I	R	R	R	M	V									
(3A)capitalize titles			I	R	M	V											
(3A)identify possessive pronouns				I	R	R	R	R	M	V	V	V	V		V	V	V
(3A)capitalize titles			I	R	M	V											
(3A)identify possessive pronouns				I	R	R	R	R	M	V	V	V	V		V	V	V
(3A)differentiate possessive pronouns and contractions					I	R	R	R	M	V	V	V	V		V	V	V
(3A)write present and past participle verbs					I	R	R	R	M	V	V	V	V		V	V	V
(3A)write irregular verbs			I	R	M	V	V	V	V	V	V	V	V		V	V	V
(3A)identify parts of speech			I	R	R	R	R	M	V	V	V	V	V		V	V	V
(3A)write a compound sentence				I	M	V	V	V	V	V	V	V	V		V	V	V
(3A)write a complex sentence					I	R	R	R	M	V	V						
(3A)write appositives							I	R	M	V	V						
(3A)write participles							I	R	M	V	V						
(3A)write gerunds																	I/M
(3A)write "misused" words					I	R	M	V									
(3A)use colons						I	R	R	R	R	R	V					
(3A)use semicolons							I	R	R	R	R	V					
(3A)write in the future tense				I	M	M	V	V	V	V	V	V	V		V	V	V
(3A)write in present perfect, past perfect, and future perfect tenses							I	I	R	R	R	R	R		R	M	V
(3A)correct errors with guidance		I	R	R	M	V	V	V	V	V	V	V	V		V	V	V
(3A)identify infinitives as verbs							I	I	R	R	R	R	R		R	M	V
(3A)write with parallel structure									I	R	R	R	R	R	M	V	V
(3A)vary sentence types					I	R	R	R	M	V	V	V	V		V	V	V
(3A)correct errors independently					I	R	R	R	R	R	R	R	R		R	M	V

Writing: Handwriting	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
mark or scribble	I	M															
represent objects	I	M															
copy from models	I	R	R	M	V	V											
write letters/numbers from models	I	M			V	V											
write lowercase letters with guidance	I	M															
write lower- and uppercase letters with guidance	I	M															
write numbers with guidance	I	M															
write letters without guidance	I	M															
write from left to right with guidance	I	M															
write name from a model	I	M															
write name without a model	I	M															
copy words with guidance	I	M															
write words without models	I	M															
write top to bottom	I	M															
copy sentences from models	I	M															
write sentences without models	I	M															
write between guidelines	I	M															
use appropriate letter slant		I	R	M													
write legibly	I	R	R	M	V	V											
transcribe manuscript into cursive				I	M	V											
write within margins			I	M													
complete assigned tasks		I	R	M	V	V											
other				**													
Cursive Lower Case 2nd Semester			I	M													
Cursive lower case				I	M												

Writing: Spelling	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
(3A)write letters for consonants		I	M														
(3A)write letters for vowels		I	M														
(3A)spell name	I	M															
(3A)indicate position of consonants		I	M														
(3A)indicate position of vowels		I	R	M													
(3A)spell family names		I	R	R	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)spell sight words		I	R	R	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)says sounds for written blends		I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)write letters for blends		I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)write letters for digraphs		I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)write letters for diphthongs		I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)write letters for word parts			I	R	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)spell common nouns		I	M		V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)spell using sound-symbols relationships		I	M		V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)spell using meaningful units		I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)use multisensory strategies				I	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)spell irregular words		I	R	R	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)spell aloud		I	M		V	V	V	V	V								
(3A)use glossary or dictionary		I	R	R	M	V	V	V	V	V	V	V	V	V	V	V	V
complete assignments		I	R	R	M	V	V	V	V	V	V	V	V	V	V	V	V
(3A)independently spell using sound-symbol relationships		I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)independently spell using meaningful units		I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)spell frequently misspelled words				I	M	V	V	V	V	V	V	V	V	V	V	V	V
(3A)use context to spell homophones				I	M	V	V	V	V	V	V	V	V	V	V	V	V
(3A)spell technical/content area words					M	V	V	V	V	V	V	V	V	V	V	V	V
(3A)use at least one spelling strategy		I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(3A)spell from challenge word lists				I	M	V	V	V	V	V	V	V	V	V	V	V	V
(3B)edit work		I	R	R	V	V	V	V	V	V	V	V	V	V	V	V	V

Reading: Word Recognition	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
(1A)demonstrate sound-symbol relationships	I	M	V	V	V	V											
(1A)read basic sight words	I	M	V	V	V	V											
(1A)identify vowels and consonants	I	M	V	V	V	V											
(1A)say and read medial vowels	I	M	V	V	V	V											
(1A)discriminate words by visual configuration	I	R	M	V	V	V											
(1A)use graphophonics		I	R	M	V	V											
(1A)blend sounds		I	M	V	V	V											
(1A)say and read consonant digraphs		I	M	V	V	V											
(1A)say and read consonant blends		I	M	V	V	V											
(1A)say and read words in CVCe pattern		I	M	V	V	V											
(1A)say and read words in CVVC pattern/digraphs		I	M	V	V	V											
(1A)say and read words in CVVC pattern/dipthongs		I	M	V	V	V											
(1A)read familiar units for decoding		I	M	V	V	V											
(1A)say and read a long vowel in open syllables		I	M	V	V	V											
(1A)say and read r-controlled vowels		I	M	V	V	V											
(1A)(1B)say and read sight words fluently	I	R	M	V	V	V											
(1A)read word families	I	R	M	V	V	V											
(1A)divide syllables in VCCV pattern			I	R	M	V											
(1A)divide syllables in VCV pattern			I	R	M	V											
(1A)divide syllables in words ending in le					I/M	V											
(1A)divide syllables using base or root words				I	R	R	M	V	V	V	V	V	V	V	V	V	V

Reading: Word Recognition	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
(1A)divide syllables using prefixes or suffixes				I	R	R	M	V	V	V	V	V	V	V	V	V	V
(1A)define prefixes and suffixes			I	R	R	R	M	V	V	V	V	V	V	V	V	V	V
(1A)divide compound words		I	M		R	R	M	V	V	V	V	V	V	V	V	V	V
(1A)define antonyms and synonyms			I	M	R	R	M	V	V	V	V	V	V	V	V	V	V
(1A)attach meaning to contractions		I	R	M	R	R	M	V	V	V	V	V	V	V	V	V	V
(1A)(1B)use structural analysis					I	R	R	M	V	V	V	V	V	V	V	V	V
(1B)orally read instructional-level materials		I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(1A)(1B)use strategies to decode words		I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(1A)(1B)use context to anticipate words		I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(1A)(1B)(1C)read independently		I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
Other		I															

* talk about syllables; clap "chunks"

Reading: Comprehension	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
(1C)tell a story from pictures	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(1A)read common signs	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(1C)associate pictures with words	I	M	V	V	V												
(1C)identify main ideas by listening	I	R	R	M	V												
(2A)identify character traits	I	R	R	M	V												
(1C)sequence story events	I	R	M	V	V												
(1B)make predictions	I	M	V	V	V												
(1C)confirm or change predictions		I	R	M	V												
(1C)demonstrate story knowledge		I	R	R	V												
(1C)dictate stories	I	R	M														
(1B)use more than one strategy		I	R	M	V												
(1B)demonstrate self-correction			I	R	V												
(1C)demonstrate oral comprehension		I	R	M	V												
(1C)demonstrate silent comprehension			I	R	V												
(2B)relate personal experiences	I	R	M	V	V												
(1B)follow single-step directions	I	M	V	V	V												
(1B)identify cause and effect			I	R	M	V											
(1C)identify fact vs. opinion			I	R	M	V											
(1B)answer literal-level questions		I	R	M	V	V											
(1C)answer inferential-level questions		I	R	R	M	V											
(2A)answer critical/creative-level questions		I	R	R	M	V											
(1B)read at an appropriate rate		I	R	R	M	V											
(2A)respond to literature	I	R	R	R	M	V											
(1C)complete assigned tasks		I	R	R	M	V											
(1C)demonstrate passage comprehension		I	R	M	V	V											
(1C)identify main ideas		I	R	M	V	V											
(1B)state a purpose for reading		I	R	R	M	V											
(1C)ask questions concerning textual elements		I	R	R	M	V											

Reading: Comprehension	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
(1C)transfer skills to content areas		I	R	R	M	V	V	V	V	V	V	V	V	V	V	V	V
(1C)adjust strategies to purpose					I/M	V	V	V	V	V	V	V	V	V	V	V	V
(1C)interpret pictures, charts, etc.		I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(1C)retell information after reading		I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(1C) (2B) associate new material to schema				I	R	M	V										
(2A)identify facts vs. opinion			I	R	M	V	V										
(1C) (2A)relate main idea to other topics		I	R	M	V	V	V										
(1B)adjust reading rate to purpose		I	R	R	R	M	V										
(1ABC) (2AB)self-monitor comprehension				I	R	M	V										
(2BC)adjust to author's styles					I	R	M	V									
(1C)compare main ideas		I	R	R	R	R	M	V									
(1C)analyze author's assumptions					I	R	M	V									
(1C)relate main idea to other topics					I	R	M	V									
(2AB) answer critical/creative questions				I	R	M	V										
(1C)support inferences					I	R	M	V									
(1C)(2C)analyze written materials					I	R	M	V									
(1C)generate research topics					I	M	V										

Readiness	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
(4A)respond to sounds	I	M	V	V													
(4A)make eye contact	I	M	V	V	V												
(5ABC)play language games	I	M	V	V	V												
(4B)use oral language	I	M	V	V	V												
(4B)share experience with peers	I	M	V	V	V												
(4B)share experience related to a lesson	I	M	V	V	V												
(5ABC)differentiate shape, size, color	I	M	V														
(5ABC)demonstrate directionality	I	M	V														
(4AB)identify elements in a simple picture	I	R	M														
(4AB)identify elements in a complex picture	I	M	V														
(4B)tell a story about a picture	I	M	V	V	V												
(5ABC)demonstrate picture-meaning knowledge	I	M	V	V	V												
(1A)match beginning same sound	I	M															
(1A)match ending same sound	I	M															
(1A)rhyme medial vowels	I	R	M														
(5ABC)play structured language games	I	M	V														
(1A)name the alphabet in order	I	M															
(1A)imitate letter sound	I	M															
(1A)identify upper- and lowercase letters	I	M															
(3ABC)write oral language	I	R	M	V	V												
(1A)distinguish letter vs. words	I	M															
(1A)write alphabet letters	I	M															
(1A)match similar words	I	R	M														
(1AB)use new vocabulary words	I	R	R	R	M	V	V	V	V	V	V	V	V	V	V	V	V
(3C)write as play activity	I	R	M														

Readiness (continued)	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
(1A)(4A)match oral to printed words	I	M															
(1A)identify word vs. sentence	I	M															
(1B)hold materials at comfortable angle	I	M															
(1B)start at beginning of book	I	M															
(1B)turn pages one at a time	I	M															
(5ABC)point to signs	I	M															
(1A)read basic sight words	I	R	M	V													
(5B)(1B)participate in choral readings	I	M															
(4A)listen to stories	I	M	V	V	V												
(5A)(1B)identify book parts	I	R	R	M	V												
(5ABC)use the library	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V

Listening	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
(4A)attend to a speaker	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4A)maintain eye contact	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4AB)reply to questions	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)ask for clarification	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4A)stop on command	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4A)follow single-act directions	I	M	V	V	V												
(4A)follow nonsequenced directions	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4A)follow sequenced directions	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)answer questions	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)rephrase material	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)ask for clarification	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4A)stop on command to group	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4A)follow directions to group	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4AB)differentiate opinion vs. facts			I	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(4A)evaluate information		I	R	R	V	V	V	V	V	V	V	V	V	V	V	V	V
(4A)interpret intonation	I	R	R	R	V	V	V	V	V	V	V	V	V	V	V	V	V

Speaking	K	1	2	3	4	5	6	7	8	DE	FE	AFE	SE	SP	JE	AJE	SRE
(4AB)use nonverbal communication	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)imitate sounds and/or words	I	M	V	V													
(4B)respond with meaningful words	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)use nouns to name objects	I	R	M	V	V												
(4B)use verbs to communicate	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)use words for feelings	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)use pronouns	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)use adjectives	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)use nouns with adjectives	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)use plural nouns	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)use possessive nouns	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)speak with subject-verb agreement	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)speak with proper word order	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)speak simple sentences	I	M	V	V	V												
(4B)speak at an audible level	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)speak complex sentences				I	M	V	V	V	V	V	V	V	V	V	V	V	V
(4B)Speak compound sentences				I	M	V	V	V	V	V	V	V	V	V	V	V	V
(4B)articulate clearly	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)ask for materials	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)initiate conversations	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)speak fluently	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4AB)speak and participate in class	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)respond to questions	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4A)wait to be acknowledged	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)remain on topic	I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4AB)continue a discussion	I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)describe actions in present tense		I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)describe actions in past tense		I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)describe actions in future tense		I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V

Speaking (continued)	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**DE**	**FE**	**AFE**	**SE**	**SP**	**JE**	**AJE**	V
(4AB)use body language	I	R	M	V	V												
(4B)vary sentence patterns			I	R	M	V	V	V	V	V	V	V	V	V	V	V	V
(4B)describe tasks in sequence	I	R	M	V	V												
(4AB)paraphrase a discussion		I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)use specific vocabulary		I	M	V	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)clarify ideas or opinions		I	R	R	V	V	V	V	V	V	V	V	V	V	V	V	V
(4A)associate new information		I	R	M	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)make oral presentations	I	R	R	R	V	V	V	V	V	V	V	V	V	V	V	V	V
(4B)present ideas from multiple sources				I	M	V	V	V	V	V	V	V	V	V	V	V	V
(4AB)make clarifications				I	M	V	V	V	V	V	V	V	V	V	V	V	V
(4AB)adapt language to context				I	M	V	V	V	V	V	V	V	V	V	V	V	V
(4B)use rhetorical questions					I	M	V	V	V	V	V	V	V	V	V	V	V

Introduce	I
Reinforce	R
Master	M
Review	V
Developmental English	DE
Freshman English	FE
Advanced Freshman English	AFE
Sophomore English	SE
Speech	SP
Junior English	JE
Advanced Junior English	AJE
Senior English	SRE