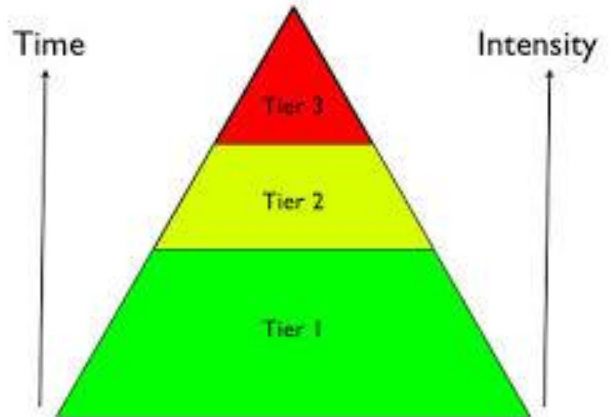


Speech and Language RTI Model

Service Delivery Models

1. Articulation/Phonology or Language Only
 - Tier 1- Screenings & Prevention
 - Tier 2- Group Intervention (3 times/week 10-15 minute sessions)
 - Tier 3- Individual Intervention (2 times/week 15 minute sessions)
2. Articulation/Phonology & Language Delays
 - Tier 1-Screenings/Prevention
 - Tier 2-Group Intervention (3 times/week 20-30 minute sessions)
 - Tier 3- Individual Intervention (2 times/week 20 minute sessions)



The speech-language pathologists and interventionists are responsible for identifying, evaluating, and providing appropriate services for all eligible students of Sandwich CUSD #430. Whenever possible the RTI model of service delivery will be the first line of support. Most students who are eligible for RTI services do not present with a true speech-language disability but do benefit from the added support of more individualized attention to their specific delay. If a student is identified as having a true speech-language disability the services are delivered under the laws and guidelines of special education.

What is RTI?

RTI stands for response to intervention, this model allows the speech department to identify student's who have speech or language delays. However, delays may not stem from a true disability and it is believed that with an educational environment and RTI interventions, they will achieve age appropriate skills. Then, we are able to create an intervention plan and provide interventions within a timely manner to target areas of weakness. Progress is monitored and if the student is not making adequate progress at tier 3, then further referral to special education may be made. This gives our student's a chance to gain the skills they need while still remaining in the general education environment.